ABA DATA SHEET · CONTINUOUS

Frequency and rate data sheet

Free printable
from the makers of ABA Data Collection: RBT & SLP

CLIENT CODE _____ DATE _____ OBSERVER _____ SETTING _____

START _____ END _____ TOTAL MINUTES OBSERVED _____

TARGET AND OPERATIONAL DEFINITION · copied from your supervisor's plan

Count once each time the behavior meets the definition. A tally mark per occurrence; circle a mark you need to correct.

OBSERVATION BLOCKS · one row per block of observation time

#	START	END	MINUTES OBSERVED	TALLY	COUNT	RATE PER MIN
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

TOTAL COUNT	TOTAL MINUTES OBSERVED	RATE PER MINUTE	CORRECTIONS
	Not first-to-last occurrence	Count ÷ minutes observed	

SESSION NOTE · objective: what happened, not why

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ABA DATA SHEET · CONTINUOUS

Duration data sheet

Free printable
from the makers of ABA Data Collection: RBT & SLP

CLIENT CODE _____ DATE _____ OBSERVER _____ SETTING _____

START _____ END _____ OBSERVATION LENGTH (MIN:S) _____

TARGET AND OPERATIONAL DEFINITION · copied from your supervisor's plan

Start timing at onset and stop at offset, exactly as the definition describes them. Each separate bout gets its own row.

BOUTS · onset and offset as clock times; duration in minutes and seconds

#	ONSET	OFFSET	DURATION	NOTE
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				

TOTAL DURATION	COMPLETED BOUTS	MEAN PER BOUT	% OF OBSERVATION
Sum of completed bouts		Total ÷ bouts	Total ÷ observation length × 100

SESSION NOTE · objective: what happened, not why

Duration data sheet · Use a client code or initials, never a name. This sheet records observations; it does not diagnose, interpret, recommend, or establish mastery. Use it under your supervisor's direction and your organization's rules. © 2026 Neobile LLC.

ABA DATA SHEET · CONTINUOUS

Latency data sheet

Free printable
from the makers of ABA Data Collection: RBT & SLP

CLIENT CODE _____ DATE _____ OBSERVER _____ SETTING _____

START _____ END _____ CUE (INSTRUCTION AS WRITTEN) _____

TARGET AND OPERATIONAL DEFINITION · copied from your supervisor's plan

Time from the end of the cue to the start of the response. If no response comes before the plan's limit, tick "No response" and leave latency blank.

TRIALS · one row per cue

#	CUE GIVEN (TIME)	RESPONSE BEGAN (TIME)	LATENCY (S)	NO RESPONSE ✓	NOTE
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

COMPLETED TRIALS	SUM OF LATENCIES (S)	MEAN LATENCY (S)	NO RESPONSE
		Sum ÷ completed trials	Reported separately, not as 0

SESSION NOTE · objective: what happened, not why

Latency data sheet · Use a client code or initials, never a name. This sheet records observations; it does not diagnose, interpret, recommend, or establish mastery. Use it under your supervisor's direction and your organization's rules. © 2026 Neobile LLC.

ABA DATA SHEET · TRIAL BY TRIAL

Percent correct data sheet

Free printable
from the makers of ABA Data Collection: RBT & SLP

CLIENT CODE _____ DATE _____ OBSERVER _____ SETTING _____

START _____ END _____ INSTRUCTION / SD AS WRITTEN _____

TARGET AND OPERATIONAL DEFINITION · copied from your supervisor's plan

One trial = one opportunity. Circle C for correct or I for incorrect under your program's scoring rules; cross out a circle you need to correct.

TRIALS · circle one letter per trial

1 C I	2 C I	3 C I	4 C I	5 C I	6 C I	7 C I	8 C I	9 C I	10 C I
11 C I	12 C I	13 C I	14 C I	15 C I	16 C I	17 C I	18 C I	19 C I	20 C I
21 C I	22 C I	23 C I	24 C I	25 C I	26 C I	27 C I	28 C I	29 C I	30 C I
31 C I	32 C I	33 C I	34 C I	35 C I	36 C I	37 C I	38 C I	39 C I	40 C I
41 C I	42 C I	43 C I	44 C I	45 C I	46 C I	47 C I	48 C I	49 C I	50 C I
51 C I	52 C I	53 C I	54 C I	55 C I	56 C I	57 C I	58 C I	59 C I	60 C I
61 C I	62 C I	63 C I	64 C I	65 C I	66 C I	67 C I	68 C I	69 C I	70 C I
71 C I	72 C I	73 C I	74 C I	75 C I	76 C I	77 C I	78 C I	79 C I	80 C I

CORRECT (C)	INCORRECT (I)	OPPORTUNITIES	% CORRECT	WRITE AS
		C + I	C ÷ opportunities × 100	"C / opportunities"; 0 opportunities = no data

SESSION NOTE · objective: what happened, not why

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ABA DATA SHEET · DISCONTINUOUS

Whole-interval recording data sheet

Free printable
from the makers of ABA Data Collection: RBT & SLP

CLIENT CODE _____ DATE _____ OBSERVER _____ SETTING _____

START _____ END _____ INTERVAL LENGTH _____

TARGET AND OPERATIONAL DEFINITION · copied from your supervisor's plan

Y only if the behavior lasted the entire interval. N if it stopped or never started. U (unscored) if you could not observe the whole interval.

INTERVALS · circle Y, N or U at the end of each interval

1 Y N U	2 Y N U	3 Y N U	4 Y N U	5 Y N U	6 Y N U	7 Y N U	8 Y N U	9 Y N U	10 Y N U
11 Y N U	12 Y N U	13 Y N U	14 Y N U	15 Y N U	16 Y N U	17 Y N U	18 Y N U	19 Y N U	20 Y N U
21 Y N U	22 Y N U	23 Y N U	24 Y N U	25 Y N U	26 Y N U	27 Y N U	28 Y N U	29 Y N U	30 Y N U
31 Y N U	32 Y N U	33 Y N U	34 Y N U	35 Y N U	36 Y N U	37 Y N U	38 Y N U	39 Y N U	40 Y N U
41 Y N U	42 Y N U	43 Y N U	44 Y N U	45 Y N U	46 Y N U	47 Y N U	48 Y N U	49 Y N U	50 Y N U
51 Y N U	52 Y N U	53 Y N U	54 Y N U	55 Y N U	56 Y N U	57 Y N U	58 Y N U	59 Y N U	60 Y N U
61 Y N U	62 Y N U	63 Y N U	64 Y N U	65 Y N U	66 Y N U	67 Y N U	68 Y N U	69 Y N U	70 Y N U
71 Y N U	72 Y N U	73 Y N U	74 Y N U	75 Y N U	76 Y N U	77 Y N U	78 Y N U	79 Y N U	80 Y N U

YES (Y)	NO (N)	UNSCORED (U)	SCORED = Y + N	% OF INTERVALS
		Never guessed later		Y ÷ (Y + N) × 100

SESSION NOTE · objective: what happened, not why

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ABA DATA SHEET · DISCONTINUOUS

Partial-interval recording data sheet

Free printable
from the makers of ABA Data Collection: RBT & SLP

CLIENT CODE _____ DATE _____ OBSERVER _____ SETTING _____

START _____ END _____ INTERVAL LENGTH _____

TARGET AND OPERATIONAL DEFINITION · copied from your supervisor's plan

Y if the behavior occurred at any moment in the interval, even once; you may circle Y as soon as it happens. N if it never occurred. U if you could not observe.

INTERVALS · circle Y as it happens, N or U at the end

1 Y N U	2 Y N U	3 Y N U	4 Y N U	5 Y N U	6 Y N U	7 Y N U	8 Y N U	9 Y N U	10 Y N U
11 Y N U	12 Y N U	13 Y N U	14 Y N U	15 Y N U	16 Y N U	17 Y N U	18 Y N U	19 Y N U	20 Y N U
21 Y N U	22 Y N U	23 Y N U	24 Y N U	25 Y N U	26 Y N U	27 Y N U	28 Y N U	29 Y N U	30 Y N U
31 Y N U	32 Y N U	33 Y N U	34 Y N U	35 Y N U	36 Y N U	37 Y N U	38 Y N U	39 Y N U	40 Y N U
41 Y N U	42 Y N U	43 Y N U	44 Y N U	45 Y N U	46 Y N U	47 Y N U	48 Y N U	49 Y N U	50 Y N U
51 Y N U	52 Y N U	53 Y N U	54 Y N U	55 Y N U	56 Y N U	57 Y N U	58 Y N U	59 Y N U	60 Y N U
61 Y N U	62 Y N U	63 Y N U	64 Y N U	65 Y N U	66 Y N U	67 Y N U	68 Y N U	69 Y N U	70 Y N U
71 Y N U	72 Y N U	73 Y N U	74 Y N U	75 Y N U	76 Y N U	77 Y N U	78 Y N U	79 Y N U	80 Y N U

YES (Y)	NO (N)	UNSCORED (U)	SCORED = Y + N	% OF INTERVALS
		Never guessed later		Y ÷ (Y + N) × 100

SESSION NOTE · objective: what happened, not why

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ABA DATA SHEET · DISCONTINUOUS

Momentary time sampling data sheet

Free printable
from the makers of ABA Data Collection: RBT & SLP

CLIENT CODE _____ DATE _____ OBSERVER _____ SETTING _____

START _____ END _____ INTERVAL LENGTH _____

TARGET AND OPERATIONAL DEFINITION · copied from your supervisor's plan

Look at the exact moment each interval ends and score only what is happening then: Y or N. U if you missed the moment; write L next to a sample you looked at late.

SAMPLES · one sample at the end of each interval

1 Y N U	2 Y N U	3 Y N U	4 Y N U	5 Y N U	6 Y N U	7 Y N U	8 Y N U	9 Y N U	10 Y N U
11 Y N U	12 Y N U	13 Y N U	14 Y N U	15 Y N U	16 Y N U	17 Y N U	18 Y N U	19 Y N U	20 Y N U
21 Y N U	22 Y N U	23 Y N U	24 Y N U	25 Y N U	26 Y N U	27 Y N U	28 Y N U	29 Y N U	30 Y N U
31 Y N U	32 Y N U	33 Y N U	34 Y N U	35 Y N U	36 Y N U	37 Y N U	38 Y N U	39 Y N U	40 Y N U
41 Y N U	42 Y N U	43 Y N U	44 Y N U	45 Y N U	46 Y N U	47 Y N U	48 Y N U	49 Y N U	50 Y N U
51 Y N U	52 Y N U	53 Y N U	54 Y N U	55 Y N U	56 Y N U	57 Y N U	58 Y N U	59 Y N U	60 Y N U
61 Y N U	62 Y N U	63 Y N U	64 Y N U	65 Y N U	66 Y N U	67 Y N U	68 Y N U	69 Y N U	70 Y N U
71 Y N U	72 Y N U	73 Y N U	74 Y N U	75 Y N U	76 Y N U	77 Y N U	78 Y N U	79 Y N U	80 Y N U

YES (Y)	NO (N)	UNSCORED (U)	SCORED = Y + N	% OF INTERVALS
		Never guessed later		Y ÷ (Y + N) × 100

SESSION NOTE · objective: what happened, not why

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